

English 10 Syllabus

Mrs. Lourens



EHS F-104

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Extra Help: Monday after school or
by appointment

What you will learn

English 10 is designed to be a class that creates a foundation in literature and composition in preparation for upper level high school English courses.

Academic Goals

Reading

Goal: To improve skills in reading, composition, rhetoric, listening, speaking, grammar, usage, vocabulary, and spelling.

Application: You will be required to read the texts in class in small groups or individually.

Writing

Goal: To analyze and improve individual writing.

Application: You will be expected to write daily to increase your writing skills and stamina.

Assessment

Goal: To prepare students for Pennsylvania Keystone testing and assessment of state standards in the areas of both reading and writing.

Application: You will demonstrate your understanding of literary topics through individual story quizzes, unit tests, and ultimately the Reading Keystone test in May.

How You Will be Graded



Classwork

Do Nows, Text Analysis
Questions



Writing

Open Ended Responses



Assessment

Selection Quizzes, Unit
Tests

About Grading...

Schoology Gradebook:

Check most recent grades on specific assignments, and keep track of what you turned in and what might be missing.

Infinite Campus:

Check overall grade at the end of every week after Schoology is synced with IC.

English 10 Expectations

Need Help?

- *Say, "excuse me," and ask.
- *Send me an email in Schoology
- *Come to Extra Help Wednesday after school, or we can plan ahead for a different time. Seriously, I ♥ questions.



How you need to act in here

Following the rules will result in classroom success and PBIS points!

Be Respectful

1pt

CLASS RULES:

Not following the rules will result in the consequences listed below:

- | | |
|---|----------------------|
| 1. Pay attention and complete assignments | 1. Warning |
| 2. Use positive manners:
Keep words and actions kind
Keep room and language clean | 2. Warning |
| | 3. Teacher Detention |
| | 4. Behavior Referral |
| <hr/> | |
| 3. Be on time for class | 1. Warning |
| | 2. Warning |
| | 3. Parent Contact |
| | 4. Teacher Detention |
| | 5. Behavior Referral |
| <hr/> | |
| 4. Keep your phone away and silent | 1. Reminder |
| | 2. Warning |
| | 3. Confiscation |

Be Responsible

3pts

Be Resilient

3pts

Do your own work.

Copying information from other students that I had provided for them to copy (vocabulary definitions/examples) is okay.

Copying responses or answers that other students figured out for themselves is not okay.

Copying information you find on the web is only okay if you are assigned to research outside resources. In that case, you would have to use quotes and cite it properly.

It might be difficult, but it's not too difficult. You can do this.